





Education and sustainability, how SDGs contribute to change the representations of developing issues? The Case Study of Pakistan

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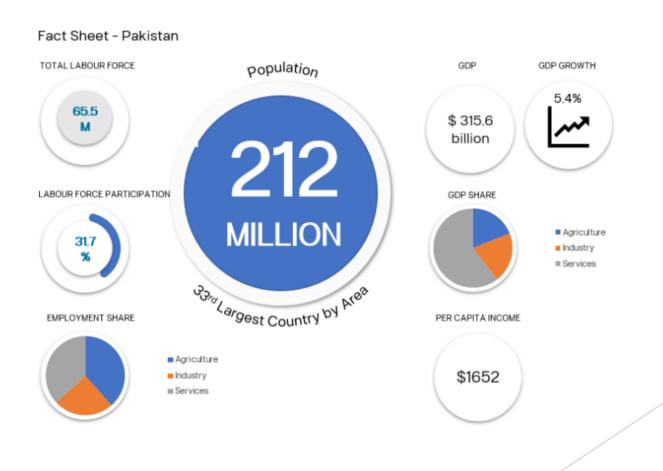
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Context:

- Pakistan's educational status and system.
- Dynamic and diverse society.
- contribution against SDGs.
- ► Complex culture
- ▶ Political role in the education
- International commitments to achieve goals

SDGs and Pakistan:

- ► Main streaming SDGs
 - Major policy shift adopted SDGs as national development agenda by National assembly in Feb 2016.
 - Institutional mechanism SDGs support unit etc.
 - Localizing the agenda.
- Provinces/regions adopted the similar approach.
- ► Thematic coordination committees.



By adopting UN MAPS approach and strategy.

Mainstreaming	Accelerating	Policy Support
Integration of collective objectives into national level plans and programs	Defined priority areas, establish institutional support, allocate funding etc	Support - By making skills and experience available at low cost in timely manner







Data collection through by institutions to monitor progress Accountability at every step Partnership development with other stake holders

- ► A five year national initiative project for SDGs.
- Project technical committees, advisory councils, cluster groups.
- National level SDGs framework.
 - Transformation of global goals into national goals.
 - Identification and prioritization of national goals and targets.
 - A framework or document with medium and long term strategies.
 - Institutional coordination and M&E mechanism to monitor and track progress

- National level framework objective is "To **Ensure** a Decent, High Quality Life for All Citizens, Now and in the future".
 - This framework implemented under the (RRISID) reducing regional inequalities through sustainable and inclusive development.

- Framework based on five critical pathways that transformed 169 SDGs targets into national targets.
 - ▶ Better governance and improved security.
 - Improved access to quality social and municipal services.
 - To increase economic growth improve investment, employment and productivity.
 - Improved environmental stewardship and climate action
 - Eradicate poverty, inequalities and improved social cohesion.

- Three priority areas was developed and all SDGs put into one the priority on the basis of a seven point criteria on width, urgency, depth, low finance, multiplier, relevance, lesser structural changes required.
- Classified on, short term, medium term and long term basis.
- Partnership with other stakeholders
- Private public ventures.

- Monitoring and evaluation.
- Financing SDGs.
- Innovative approaches to address SDGs.
- VNR Voluntary national review by SDG support unit.
- Nationwide regular data collection methods were modified to track progress on SDGs.
- No one left behind slogan.



Thank you

